

SIMON FRASER UNIVERSITY

EDUCATION 220-3 (D1.00)

INTRODUCTION TO EDUCATION PSYCHOLOGY

Regular Summer Semester, 1994
(May 2 - July 29)
Tuesday & Thursday, 12:30-13:20
Location: AQ 3181

Instructors: Jeff Sugarman
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COURSE DESCRIPTION

This course examines psychological theories and research concerned with learning, development, motivation, individual differences and assessment in school settings. Students will attend two one-hour lectures and one one-hour tutorial each week during the thirteen weeks of instruction.

ASSIGNMENTS

Students will be assigned:

1. Two short "Think Papers" (maximum of six typed, double-spaced papers) on specific topics determined by the instructors. Each paper will contribute 15 points toward a student's final grade in the course.
2. One multiple choice midterm (30 points) and one multiple choice final examination (40 points) based on the content in lectures and textbook.

REQUIRED TEXTBOOK

Lefrancois, G.R. (1994). Psychology for Teaching. Belmont, CA: Wadsworth, 8th ed. ISBN0-534-20550-X

EDUCATION 220-3 INTRODUCTION TO EDUCATION PSYCHOLOGY

This course surveys contemporary theories of students' learning and motivation as grounds for models of instruction. The focus of the course is binocular. Through one lens, the course presents and critically examines research as one basis for a scientific discipline of educational psychology. Through a second lens, the course looks for information that can guide the practice of teaching.

Major topics addressed are: basic theories of learning, achievement motivation, intrinsic motivation, attribution theory, anxiety, cognitive development, learning and thinking strategies, learning in subject areas (reading, writing, mathematics, science), classroom processes and teacher expectancy effects, evaluating learning outcomes, and individual differences.

PREREQUISITE: None.

REQUIRED TEXTS:

Travers, J.F. , Elliott, S.N. & Kratochwill, T.R. (1993). *Educational Psychology: Effective Teaching, Effective Learning*. Madison: WCB Brown & Benchmark.

COURSE REQUIREMENTS:

Four Assignments (60 marks)
Midterm (20 marks)
Final Exam (20 marks)

11/18/93

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.